**CLIL ACTIVITY**

**SCUOLA PRIMARIA DI RASSINA**

**CLASSI 5A- 5B**

**ANNO SCOLASTICO 2022-2023**

**FOOD AND HEALTHY FOOD**

**DISCIPLINE COINVOLTE:**

* **Lingua inglese**
* **Scienze**
* **Educazione civica**

**OBIETTIVI:**

* **Riconoscere e nominare il lessico relative al cibo e ai gruppi alimentari**
* **Esprimere e chiedere i gusti e preferenze realtive agli alimenti**
* **Riconoscere e saper nominare i pasti principali**
* **Saper inserire gli alimenti all´interno del proprio gruppo alimentare**
* **Conoscere e comprendere gli aspetti di una sana e corretta alimentazione**
* **Conoscere aspetti ed abitudini alimentari della cultura anglosassone**

**ARGOMENTI:**

* **Gli alimenti: i gruppi alimentari e i nutrienti**
* **La piramide alimentare**
* **Avverbi di frequenza**
* **I pasti principali**
* **La colazione inglese**

**TEMPISTICA:**

**6 ore , suddivise in 3 lezioni**

**VALUTAZIONE**

**orale e scritta**

|  |  |  |  |
| --- | --- | --- | --- |
| FOOD AND HEALTHY EATING | | | |
| CONTENTS | COGNITIONS | CULTURE | COMUNICATION |
| I will teach:   1. Food and food groups 2. Making some games with flashcards 3. Cross word 4. A simple dictated with spelling 5. A lapbook with food groups | * Learn about food and food groups * Learn about food, tastes and preferences * Learn features of a healthy diet * Learn about meals * Ask true or false to some questions * Complete sentences with the correct word * Label the food groups * The food pyramid * Make a recipe | * Be aware about a healthy diet * Be aware about the importance of food pyramid * Learn to know how to recognize the nutritional characteristics of foods * Learn how to make a cake * Learn some aspects of English culture | * Ask and answer in pairs:   Do you like?... What´s your favourite..   * How do you spell it? * What do you have for breakfast…?   LANGUAGE AIMS   * Scientific language about food * Following instruction to make a lapbook * Following instruction to make a recipe. |

**THE DIGESTIVE SYSTEM**

**DISCIPLINE COINVOLTE:**

* **Lingua inglese**
* **Scienze**

**OBIETTIVI:**

* **Riconoscere e nominare il lessico relativo agli organi dell´apparato digerente**
* **Abbinare i termini relativi agli organi dell´apparato digerente a immagini e a colori**
* **Conoscere e comprendere il fenomeno della digestione**

**ARGOMENTI:**

* **L´apparato digerente**
* **La digestione**

**TEMPISTICA:**

**4 ore , suddivise in 2 lezioni**

**VALUTAZIONE**

**orale e scritta**

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| --- | --- | --- | --- |
| THE DIGESTIVE SYSTEM | | | |
| CONTENTS | COGNITIONS | CULTURE | COMUNICATION |
| I will teach:   1. The parts of the digestive system 2. digestion | * Learn about parts of the digestive system * Learn about digestion process * Label parts of the digestive system | * Be aware about the parts of the body * Be aware the parts of digestive system | Listen and point  Listen and colour  Colour the mouth red…  Read and match  Complete  What part is it?  ( using wordwall)   * How do you spell it?   LANGUAGE AIMS   * Scientific language about parts of the body   . |

**LET´S GO SHOPPING**

**DISCIPLINE COINVOLTE:**

* **Lingua inglese**
* **Matematica**
* **Geografia**
* **Arte immagine**
* **Educazione civica**

**OBIETTIVI:**

* **Conoscere e comprendere il sistema monetario inglese**
* **Conoscere i negozi**
* **Saper effettuare attività di compravendita**
* **Saper drammatizzare un testo**

**ARGOMENTI:**

* **Il sistema monetario inglese**
* **I negozi e le attività di compravendita e il lessico a loro relativo**
* **I numeri**
* **Preposizioni di luogo**
* **Saluti e formule di cortesia**

**TEMPISTICA:**

**6 ore , suddivise in 3 lezioni**

**VALUTAZIONE**

**orale e scritta**

|  |  |  |  |
| --- | --- | --- | --- |
| LET´S GO SHOPPING | | | |
| CONTENTS | COGNITIONS | CULTURE | COMUNICATION |
| I will teach:   1. British currency 2. Shops 3. Numbers | * Learn about british currency * Learn shops * Ask and answer instructions | * Be aware about the british currency * Learn british money * Learn about shops * Learn about giving instruction to find a shop | Listen and point  Where can I buy…?  I´ve got a pet shop… who has got a sport shop?  What can I buy in a sport shop?  The baker is opposite the toy shop   * How much is it?   LANGUAGE AIMS   * Language about currency and price   . |